

8-14-1970

## CWU Faculty Senate Minutes - 08/14/1970

Dianna Mill

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Minutes: Special Senate Meeting, 14 August 70  
Presiding Officer: Kenneth Harsha, Chairman  
Secretary: Dianna Mill

78.19

#### ROLL CALL

Senators Present: All Senators or their alternates were present except  
K. Berry, J. Brooks, G. Clark, C. Condit, J. Duncan,  
L. C. Duncan, G. Fadenrecht, A. Lewis, J. Liboky,  
R. McCarty, K. McGuire, J. Putnam, D. Ringe, M. Thomas.

Others Present: Thaine H. Allison, Jr., William Benson, Anthony Canedo,  
John Drinkwater, John Green, Bernard Martin,  
Charles McGehee, Brian Paxton, Diana Rennie,  
Stephen Ridlon, Donald Wise, Y. T. Witherspoon,  
Budd Wright, Cheryl Wright.

Dr. Harsha announced that Ralph Gustafson has been asked to serve as the UGN representative again this year.

The Chairman stated that the purpose of this meeting was to consider proposals regarding student participation in fall political activities. He said the Senate could do one of four things:

1. support the recommendation of the Deans' Council
2. support the recommendation of the Committee on Participation in Elections
3. make an independent recommendation to the President (This was not possible because there was not a quorum.)
4. take no action

The Committee on Participation in Elections was chosen by the Chairman of the Faculty Senate, Acting ASC President, and Vice-President of Academic Affairs. Members are as follows: Charles McGehee, Thaine Allison, Donald Schliesman, Budd Wright, Claire Jones, Bob Pegg.  
Ex-officio Members: Kenneth Harsha, Tony Ginn.

Mr. Allison distributed a correction sheet on behalf of the Committee on Participation in Elections' recommendation.

Discussion followed in which senators and visitors expressed their opinions and questions.

After a rather lengthy discussion Dr. Harsha dismissed the meeting since the Senate could take no official action.

#### ADJOURNMENT

The meeting was dismissed at 5:25 p.m.

**Deans' Council's Decision on Student Participation  
in State and National Elections**

Central Washington State College will not recess in October prior to the November 3 national election. Classes will be held as usual, the academic calendar as published in the General Catalog will remain unchanged, and instructors will teach their classes as they normally do. Central Washington State College, however, understands the desire which many students have to effect appropriate and needed change by working within the democratic structure of our society, and, indeed, applauds and commends students for wishing to do so. Working within the present structure also involves responsibility and sacrifice, and it is not within the best interests of the majority to suspend classes for the purpose of engaging in political activity, even though such engagement must be encouraged. Encouragement will be given by the administration and faculty of this institution, so the following has been devised for those highly motivated young men and women of Central Washington State College whose energies require them, in the best of American tradition, to engage in the political dynamics of a changing society.

Existing college policy covers the academic needs of each student. By identifying the available procedures and adding a few mechanisms students may fulfill their individual commitments to participate in elections assured them as American citizens. The following procedures either exist or will be made available during Autumn Quarter 1970:

1. Any student may apply through a faculty member to an appropriate department or program for Individual Study. This allows the

flexibility of designing studies of the political system in places probably more appropriate than a college campus.

2. Any student or group of students may apply for student initiated courses which could well be designed to be appropriate to the study of political systems and practices. The student(s) may ask qualified faculty to volunteer to assist in the design of the course and must find an instructor to teach the course. Departmental chairmen must approve any course using a department catalog number (ex. 298, 398, 498. Special Topics) and receive the appropriate Dean's approval.
3. Individual instructors will be encouraged to allow students who desire to work politically for a maximum of ~~four~~ <sup>two</sup> weeks preceding the election the opportunity to make up class work. Instructors will be encouraged to follow such procedures for student requests as would be the case for illness or family emergencies and outstanding educational opportunities existing apart from campus (field trips, music tours, special athletic participation, et cetera).
4. An advisory committee of faculty, administrators and students will be established to coordinate with a broad concept of appropriate ways to register orange registration for Autumn 1970 if the students committed to study and participate in the election.

Obviously in student, faculty member, staff member or administrator may participate in politics as he sees fit as a private citizen. Also, he should not act as a representative of the College.

The Chronology of Events Leading to the Board's Council's Decision and The Appendix follow. The Appendix includes: (A) Excerpt from the Minutes of Board's Council, May 16, 1970; (B) Report by the Committee on Participation in Elections; (C) Minority report by Dr. Goldstein; and, (D) Votes for and against October Session.

### Chronology of Events Leading to the Deans' Council's Decision

The Associated Students of Central cognizant of diversified practices in United States' colleges and universities regarding participation in national elections passed the following motion on May 18, 1970:

"We the Associated Students of CWSC hereby call for the dismissal of all classes from October 21 through November 4, 1970. This is done to allow students and faculty the opportunity to work for the political candidates or issues of their choice." (Passed by roll vote).

The President, Deans' Council and Faculty Senate each concerned with student desire for political participation began study towards effecting college policy for Autumn Quarter. The Deans' Council with acknowledgment by the President and Senate unanimously passed the following motion on May 26, 1970:

". . .that a small working committee of concerned and non-concerned students and faculty be appointed to develop a proposal for the Council's consideration."

The Acting Academic Vice President, the Acting A.S.C. President, and the Senate Chairman met and appointed the committee. The committee met and considered many proposals and on August 7, 1970, proposed\* that the College:

"C. Dismiss classes for two weeks, eliminate finals week, and extend class periods . . . by ten (10) days (modeled after summer session),"

and recommended that alternatives for meaningful participation

during this time be developed.

"A. Consider offering departments throughout fall and spring semesters

of political and social issues.

\* See Appendix B for full report.

- B. Two week workshop courses dealing with substantive issues of the election for credit.
- C. Arranged on- or off-campus credit.
- D. Non credit, free-time, non supervised election participation."

On August 7, 1970, the Deans' Council with A.S.C. representatives met, received, and studied the report and other alternatives and then formulated their decision to be sent to the President.

APPENDIX

## APPENDIX A

Excerpt from the Minutes of Deans' Council  
May 26, 1970

### 1.1.2 Political Campaigns, Fall, 1970

The Council discussed a proposal submitted by Dr. Schliesman which would enable students wishing to participate in political campaigns two weeks prior to the November elections to enroll in Political Science, Psychology, and Sociology \_96, \_98, and \_99 courses. Although the Council was against a two week closure of classes, they favored providing students the opportunity to participate in political campaigns. The following problems were discussed:

- a. If classes are closed, a full quarter's instruction must be provided. Extending the quarter into the summer and/or winter vacations might be undesirable for those students needing employment during vacations or who are enrolled in September Experience or Student Teaching.
- b. It may be difficult to secure faculty cooperation in structuring a program similar to that proposed by Dr. Schliesman. (Dr. Jacobsen volunteered to donate time.)
- c. Students might resent the shackles of a structured program.
- d. Some students may be penalized by instructors if participation in campaigning necessitates making up class time.
- e. Enrolling in the proposed program might interfere with graduation for good students.

(Not for Publication)



## APPENDIX B

## Report by the Committee on Participation in Election

This committee was set up to suggest a program of alternatives for the Deans' Council concerning student involvement in the upcoming fall elections. The committee consisted of the following persons chosen by the Chairman of the Faculty Senate, Ken Harsha, and the Acting ASC President, Tony Ginn.

Faculty: Charles McGehee  
Thaine Allison  
Donald Scilliesman

Students: Budd Wright  
Claire Jones  
Bob Pegg (Chairman)

Ex-officio Members:  
Ken Harsha  
Tony Ginn

Factors considered in arriving at a formal proposal:

## I. Alternatives for changing college schedule

A. Add one week in September and one week in December with a two week recess between October 21 and November 4.

### 1. Factors for:

a. no class time lost

## 2. Factors against:

- a. students working during the summer
- b. students working during the winter break
- c. civil service employees
- d. G.I. Bill students
- e. meal and dorm contracts
- f. close-down policy opposed by many students

Factors for:

## 2. Factor again as:

- C. Dismiss classes for two weeks, eliminate finals week, and extend class periods by ten (10) minutes (modeled after summer session)
  - 1. Factors for:
    - a. no class time lost
    - b. civil service employees
    - c. close-down policy opposed by many students
- D. Maintain classes as published in catalog
  - 1. Factors for:
    - a. no school time lost
    - b. no civil service time lost
    - c. G.I. Bill
    - d. meal and dorm contracts
    - e. close-down policy opposed by many students
  - 2. Factors against:
    - a. a growing concern by many members of the college community regarding this election
    - b. student unrest if nothing is done

- II. Alternatives for meaningful participation during fall quarter, 1970
  - A. Courses offered by departments throughout fall quarter focusing on political process and issues.
  - B. Two week workshop courses dealing with substantive of the election for credit.
  - C. Arranged on- or off-campus credit.
  - D. Non credit, free-time, non supervised election participation

#### Recommendation of C.O.P.E.

The committee feels that there are two major issues involved: that the structure of the institution be removed as a hindrance to political participation, and that it be used as an aid to student participation and political understanding. The committee concludes that alternative No. 1. C. provides the best workable alternative for removing the structure of the institution as a barrier to student interest, and at the same time compels no undue sacrifices of anyone. This is a workable quarter structure as demonstrated by the fact that this is almost identical to that of summer session.

The committee further feels that all aspects of the college be made available to students (desiring to learn and work) for or against specific issues, and that all the alternatives mentioned be implemented by the college.

(Not for Publication)

## APPENDIX C

### Letter to Deans' Council (Dr. Schliesman)

Recently each of you received a document entitled Report by the Committee on Participation in Elections which included a listing of committee member names, several alternatives for changing the fall, 1970 college schedule, alternatives for meaningful participation during fall quarter, and a recommendation from the committee. There are several aspects of the report about which I would like to comment.

The report was presented in a way which indicated all individuals listed as members had agreed with it. Because I was unable to attend the committee meeting when the final document was presented for approval, it was not possible to express my opposition. Therefore, I have elected to use this means of informing the Council (also the other committee members) that I cannot support the committee's recommendation.

The committee recommends that classes be dismissed during fall quarter for a two-week period. (Listed as alternative I.C. in the report.) I feel the needs of students interested in participating in elections can be accommodated within the framework of a continuing college quarter. On May 25, 1970, I presented a more specific proposal to you based upon the same position regarding college recess. There are other, less elaborate ways to respond constructively, such as, individual study, student initiated courses, and special topics seminars. It would be a sad commentary on the intellectual and creative ability of faculty and administrators of this institution if we responded to students requesting involvement in an unusual educational activity by closing the doors for two weeks. Surely we can do better.

I believe participating in elections is a worthwhile and educationally justifiable activity for students who are genuinely interested in the American political system. Therefore, it is my hope the Deans' Council will approve some means whereby students wishing to do so may participate in elections, and those students not wishing to may continue with their studies during fall quarter without a two-week disruption.

cc. Charles McGhee  
Thaine Allison  
Bred Wright  
Claire Jones  
Bob Fegg  
Tony Ginn

(Not for Publication)

## Appendix D

### Plans for and against October recess

#### Plan #1. (Assumes recess prudent)

Accept ad hoc committee's recommendations.

#### Plan #2. (Assumes recess prudent)

Recess will occur the one week prior to Election Day, November 3, Total school days in recess are 5. Classes resume morning of Monday, November 2.

Campus activity for 5 days of recess follows. No credit given for participation.

Seminars  
Lectures  
Film

There will be no examinations or papers scheduled for this period.

The 5 days must be made-up, as follows:

- (a) Do not cancel Wednesday before Thanksgiving Recess.
- (b) Begin classes on Wednesday instead of Thursday.
- (c) Extend Autumn Quarter to Wednesday of Finals Week and begin Finals Week on Thursday and carry through to Friday, Saturday, Monday, Tuesday.

Prepare discussion groups to consider the significance of the election returns and students' experiences in political activity. This should start Wednesday night, after Election Day and probably end Thursday night.

#### Plan #3. (Assumes recess prudent)

This plan is identical to Plan #2 except that the 5 days recess are not made-up at the beginning and end of quarter.

#### Plan #4. (Assumes recess imprudent)

No recess of any kind. Hold classes as usual throughout the quarter. Students and faculty do not digress from their proper scheduled work. (Faculty who insist on dismissing will be docked in pay.)

#### Plan #5. (Assumes recess imprudent)

No recess of any kind, but instructors may use some class time to discuss political issues. No new work is to be introduced the five days, giving those students interested in engaging in political activity the chance to cut classes without penalty.

Plan #6. (Assumes recess imprudent)

No recess of any kind. Courses continue with regular school work, but students wishing to cut that week prior to Election Day to engage in political work may do so without penalty. No examinations, quizzes, or papers will be given during this week. Students, however, will have to keep up with the reading and other assignments.

Plan #7. (Assumes recess imprudent)

No recess of any kind.

Students interested in engaging in political activity may register for a short course (2 credits) in political science. Details have to be worked out.

MEMORANDUM

TO: Senators

FROM: Kenneth Harsha  
Chairman, Faculty Senate

RE: Special Faculty Senate Meeting, August 13, 1970

DATE: August 7, 1970

A special meeting of the Faculty Senate is being called for Thursday, August 13, 1970, at 4:00 p.m. in Hertz 123. The purpose of the meeting is to allow the Faculty Senate an opportunity to react to Deans' Council's recommendation regarding student participation in this fall's political campaign. Again, we will be involving the 1969-70 Senate membership since new Senators do not take office until September 1.

Deans' Council's recommendation and related materials will be forwarded to each Senate member prior to Thursday's meeting.

M E M O R A N D U M

TO: Faculty

FROM: Kenneth Harsha, Chairman  
Faculty Senate

RE: TIAA Retirement System, Faculty Senate Minutes of July 8, 1970

DATE: July 22, 1970

In reference to the TIAA Retirement System, the July 8 Faculty Senate minutes, page 4, should be corrected to read that Central Washington State College is primarily concerned with items 1, 4, 5, and 6 of the University of Washington Petition. The Senate minutes of July 8 refer only to items 1, 4, and 5.

The Faculty Senate Executive Committee is asking that President Brooks convey the Senate action of July 8 regarding the TIAA Retirement System to the Board of Trustees for a reaction from that body. In addition, Faculty Senate Chairmen at the University of Washington and Washington State University are being notified of the Senate motion passed on July 8.

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